**Grade 6 MCA-III – Test #9 Answers**

|  |  |
| --- | --- |
| **1.**  | **http://www.linkstolearning.com/Images/tests/Image22685.gif** |
|    | a.  | 35o  |
|    | b.  | 45o  |
|    | c.  | 90o  |
|    | d.  | 180o  |

|  |  |
| --- | --- |
| Correct Answer:  | 45o  |

|  |
| --- |
| **Explanation**The sum of the measures of the interior angles of a triangle is 180 degrees and the measure of a right angle is 90 degrees. We can subtract the measures of the two angles given from 180 degrees to find the measure of angle *m*: 180 - 90 - 45 = 45 degrees. [Interior Angles of Polygons](http://www.coolmath.com/lesson-interior-angles-of-polygons-1.htm) / [Geometry & Measurement](http://www.linkstolearning.com/links/geometry.htm)  |

|  |  |
| --- | --- |
| **2.**  | **The picture below is a scale drawing of a rectangular bulletin board. Use a ruler to measure the dimensions of the scale drawing to the nearest inch.http://www.linkstolearning.com/Images/tests/Image21193.gifWhich of the following is closest to the perimeter in feet of the actual bulletin board?**  |
|    | a.  | 32 ft  |
|    | b.  | 76 ft  |
|    | c.  | 16 ft  |
|    | d.  | 48 ft  |

|  |  |
| --- | --- |
| Correct Answer:  | 32 ft  |

|  |
| --- |
| **Explanation**The perimeter of a polygon is the sum of the lengths of all its sides. By using a ruler we can see that the length of the sides of this rectangle are 5.5 inches, 5.5 inches, 2 inches, and 2 inches. If we add those numbers together we get: 5.5 + 5.5 + 2 + 2 = 15 inches. Since 1 inch equals 2 feet, we can multiply that number by 2: 15 x 2 = 30 feet. Therefore, 32 feet is the closest to the perimeter of this bulletin board. [Perimeter](http://www.mathleague.com/help/geometry/area.htm#perimeter) / [Geometry & Measurement](http://www.linkstolearning.com/links/geometry.htm)  |

|  |  |
| --- | --- |
| **3.**  | ***Use the illustration below to answer this question.*http://www.linkstolearning.com/Images/tests/Image7014.jpgDonny must select one ticket at random from each group of tickets shown above. What is the probability that he will select a football ticket and a country music ticket?**  |
|    | a.  | 12  |
|    | b.  |  1 35  |
|    | c.  |  8 21  |
|    | d.  |  8 35  |

|  |  |
| --- | --- |
| Correct Answer:  |  8 35  |

|  |
| --- |
| **Explanation**The probability of an outcome for a particular event is a number telling us how likely a particular outcome is to occur. This number is the ratio of the number of ways the outcome may occur to the number of total possible outcomes for the event. The probability of picking a football ticket from Group 1 is 2/5 and the probability of picking a country music ticket from Group 2 is 4/7. We can multiply the probabilities together to determine the probability of choosing both: 2/5 x 4/7 = 8/35. [Theoretical Probability](http://www.zweigmedia.com/ThirdEdSite/tutorialsf2/frames6_3.html) / [Data Analysis & Probability](http://www.linkstolearning.com/links/statisti.htm)  |

|  |  |
| --- | --- |
| **4.**  | **Which exponential notation represents the number 32?**  |
|    | a.  | 84  |
|    | b.  | 216  |
|    | c.  | 25  |
|    | d.  | 132  |

|  |  |
| --- | --- |
| Correct Answer:  | 25  |

|  |
| --- |
| **Explanation**The exponential notation 25 is 2 x 2 x 2 x 2 x 2. If we compute the multiplication we get: 2 x 2 = 4, 4 x 2 = 8, 8 x 2 = 16, and 16 x 2 = 32. [Exponents](http://library.thinkquest.org/20991/alg/powers.html) / [Algebra](http://www.linkstolearning.com/links/pre-alge.htm)  |

|  |  |
| --- | --- |
| **5.**  | **In Tom’s class, 20 of the 25 students got a perfect score on a test. What percent of the students got a perfect score?**  |
|    | a.  | 0.80%  |
|    | b.  | 20%  |
|    | c.  | 25%  |
|    | d.  | 80%  |

|  |  |
| --- | --- |
| Correct Answer:  | 80%  |

|  |
| --- |
| **Explanation**We need to know what percentage of 25 that 20 represents. Divide the first number by the second: 20 ÷ 25 = 0.80. Multiply the answer by 100 (move decimal point two places to the right): 0.80 \* 100 = 80.0. Follow the answer with the % sign: 20 is 80% of 25. [Determining Percentage](http://www.321know.com/pct61bx1.htm) / Number & Operation |

|  |  |
| --- | --- |
| **6.**  | **If *x* = 4 and *y* = 3, then *xy* − 2*x* =**  |
|    | a.  | 4  |
|    | b.  | 6  |
|    | c.  | 19  |
|    | d.  | 40  |

|  |  |
| --- | --- |
| Correct Answer:  | 4  |

|  |
| --- |
| **Explanation**If we substitute 4 for *x* and 3 for *y* in this expression we get: (4)(3) - 2(4). According to the order of operations, multiplication and division must be completed before addition and subtraction. If we do the multiplication we get: 12 - 8 = 4. [Multiple Variable Equations](http://library.thinkquest.org/20991/alg/eq2.html) / [Algebra](http://www.linkstolearning.com/links/pre-alge.htm)  |

|  |  |
| --- | --- |
| **7.**  | **http://www.linkstolearning.com/Images/tests/Image21215.gif** |
|    | a.  | 45°  |
|    | b.  | 180°  |
|    | c.  | 135°  |
|    | d.  | 90°  |

|  |  |
| --- | --- |
| Correct Answer:  | 90°  |

|  |
| --- |
| **Explanation**The sum of the measures of the interior angles of a triangle is 180 degrees. Since angle *K* is congruent to angle *M*, then angle *M* equals 45 degrees. We can add those measures together and subtract that from 180 degrees to find the measure of angle *L*: 180 - (45 + 45) = 180 - 90 = 90 degrees. [Interior Angles of Polygons](http://www.coolmath.com/lesson-interior-angles-of-polygons-1.htm) /  [Geometry & Measurement](http://www.linkstolearning.com/links/geometry.htm)  |

|  |  |
| --- | --- |
| **8.**  | **A parallelogram has a base of 25 centimeters and a height of 8 centimeters. What is the area?**  |
|    | a.  | 100 cm2  |
|    | b.  | 200 cm2  |
|    | c.  | 300 cm2  |
|    | d.  | 400 cm2  |

|  |  |
| --- | --- |
| Correct Answer:  | 200 cm2  |

|  |
| --- |
| **Explanation**The area of a parallelogram is b × h, where b is the length of the base of the parallelogram, and h is the corresponding height. If we plug our numbers into the formula we get: A = 25 x 8 or A = 200 cm2. [Area of a Parallelogram](http://www.mathleague.com/help/geometry/area.htm#areaofaparallelogram) / [Geometry & Measurement](http://www.linkstolearning.com/links/geometry.htm)  |