



Homework Policy

In an effort to unify our approach to homework, the 6th grade teachers have outlined clear rules regarding late and missing homework. Our intention is to simplify the homework rules and incompleteness consequences; as well as strongly communicate to our 6th grade students the importance of homework completion.

The initial impact of the implementation of this policy may be difficult for some students. However, we know from our combined experience that all students will avoid greater struggles in the future if poor homework habits are corrected now.

We would appreciate vigorous parental support and trust in this program. The rules are easy for the students to understand and the consequences are reasonable and clear.

***Students who make good use of provided work time throughout the day will have less homework. Please encourage your child to stay on task.**



Late Work

Most homework is due the following day that it is assigned. However, your child may have long term projects that will be assigned in advance. If homework is not turned in when it is due the following will occur...

- 1 day late → 75% is best score
- 2 days late → 50% is best score
- 3 days late → 25% is best score
- 4 days late → 0% is best score

*** Please note that work WILL NOT be accepted for a grade after the 3rd day late.**

*** Initially late work will score a 0% F until it is turned in to the teacher.**

*** The deadline to turn in correct/return papers is the day of each Chapter Test. Students are always given test dates well in advance. If correct/return papers are not handed in by test time, the score will remain the same. After the test, students will not be allowed to make up the assignment or turn it in for partial credit.**

*** Students will be held responsible for checking PowerSchool for late/missing work.**

*** A limited number of extra copies of assignments will be available the week assignments are assigned. However, teachers will not make copies after that time.**



Absent Work

If a student happens to be absent, the student is still required to make-up all missed work (2 days for every day absent). However, if the absence was **pre-arranged and work was collected ahead of time, all work is due the day of return.** If a test was missed, the student will need to setup a time with his/her teacher to make-up the assessment. Students and parents can log into PowerSchool to obtain a list of missing/late work and correct/returns.
*** Absent work can become late work if not completed during the allotted time.**



Contact Info.

Mrs. Albert

254-5726 ext. 2302

ralbert@chisholm.k12.mn.us

Mrs. Nehring

254-5726 ext. 2304

jnehring@chisholm.k12.mn.us

Mrs. Paradis

254-5726 ext. 2303

mparadis@chisholm.k12.mn.us



Welcome

to



Grade
6

2019-2020

Our Goals This Year:

- having a positive mindset for learning
- trying our best every day
- not giving up
- being realistic
- learning to set personal goals
- being a classroom citizen



Behavior Policy

In an effort to create the best possible academic and positive learning environment, Mrs. Albert, Mrs. Nehring, and Mrs. Paradis have constructed the following Behavior Policy for 6th grade students. It is our joy to be your child's 6th grade teachers and we are looking forward to a fantastic year together. We hope that by using this plan, our students will be excited about positive behavior and they will find little use for negative behavior.



Incentives

The sixth grade team put together an incentive program to help motivate our sixth grade students. We hope this program will encourage all students to complete and turn in all assignments on time and choose appropriate behavior while here at school. Although the intrinsic value of knowing you have done your best and the self satisfaction of making the correct decisions is reward enough, we want to take it a step further.

Quarterly: Good Behavior Party



Consequences

Step 1: Warning

Step 2: Student Reflection/Teacher documents behavior in district SWISS tracking system

Step 3: Meet with Principal

Severe clause- If a student's actions are of such a nature as to cause a threatening situation to another student or staff member, or severe disruption of normal school proceedings (extreme bullying, fighting, verbal or sexual harassment, vandalism, etc.), the student will be immediately referred to administration. Serious negative behavior may result in administrative action. In addition, the student will not be eligible for the quarterly good behavior party.

- Blue Streak Pride will be encouraged throughout the school.
- Teachers will track minor/major behavior daily using SWISS.
- If a student has 3 or more minor or 1 major behavior occurrence during the quarter, he/she **will not** be able to participate in the Quarterly Good Behavior Party.
- Each quarter students will begin with a "clean slate".